

Time	Activity	Rationale
From 7.30am	Welcome, set up and free play	Welcome tamariki and whanau through a variety of activities which support settling and a sense of well-being and belonging
9.20am	Morning Gathering Time (group "meet and greet")	The tone of the day is set and children are made aware of the learning opportunities they might find on offer throughout the day. This is also an opportunity to prepare ourselves for upcoming events and share news about the learning community.
9.30 – 10.00am	Rolling Morning Tea	Children are encouraged to develop and extend self-help skills, feel comfortable with routines and regular events: thus nurturing their well-being, promote their health, and affirm their sense of belonging.
10.00am	Free play	Opportunities are provided where children can make choices and contribute to their learning through their increased communication skills, thus affirming their sense of exploration, contribution, communication, well-being and belonging.
11.30am	Tidy up and re-set. Children to help with lunchtime set up	Children experience an environment where they know that they have a place, along with knowing the limits and boundaries of acceptable behaviour and are encouraged to feel comfortable with routines, customs and regular events through their own contribution.
11.45 – 12.00pm	Lunchtime <i>As children settle at the tables they sing a few songs.</i>	Children are encouraged to develop and extend self-help skills, feel comfortable with routines and regular events: thus nurturing their well-being, promoting their health, and affirming their sense of belonging.
12.00 – 2.30pm (Wake up time from 2.45pm) <i>Rest time is subject to change according to season and needs of the child.</i>	Free Play while the dining area is reset and sleepers are readied for rest time. Sleeping opportunities for those that need a rest begin from after lunch time	Well-being is nurtured and health promoted through opportunities to rest. Opportunities are provided where children can make choices and contribute to their learning through their increased communication skills. Thus affirming their sense of exploration contribution, communication, well-being and belonging.
2.30pm	Tidy up and re-set. Children help to with afternoon tea time	Children are encouraged to experience an environment where they know that they have a place, along with knowing the limits and boundaries of acceptable behaviour and encourage to feel comfortable with routines, customs and regular events through contribution
2.45pm	Afternoon rolling tea or group tea time to fit around the flow of the afternoon. <i>During Summer, and subject to weather conditions this may take the form of a picnic on the Kai mat.</i>	Children are encouraged to develop and extend self-help skills, feel comfortable with routines and regular events: thus nurturing their well-being, promoting their health, and affirming their sense of belonging
3pm	Free play	Opportunities are provided where children can make choices and contribute to their learning through their increased communication skills. Thus affirming their sense of exploration, contribution, communication, well-being and belonging.
4.45pm	Hui (Group gathering time)	Children develop skills for listening, communicating and contributing as they are encouraged to learn with and alongside others, thus increasing their sense of confidence, responsibility and respect. Welcome afternoon children
4.45 – 5.15pm	Slow down and tidy up with the children, and thereafter time to find personal belongings	Children develop responsibilities as they increase their sense of contribution through predicting and planning, as well as promoting self-help skills
5.30pm	Ka Kite Ano!	The end of our day – along with a few memories to take home

Our routine acts as a guide, based on the natural flow of the centre. However please allow for flexibility, as events such as birthdays and visitors may change the shape of the day.